



King Edward Primary School

Curriculum Intent

Excitement + Determination = Success

King Edward's curriculum is a creative framework designed to promote and sustain a thirst for knowledge & understanding, develop transferable skills and develop a love of learning through an opportunity and vocabulary rich environment. We recognise children's prior learning, diversity and differing needs. We ensure each and every child experiences stimulating, memorable and inspiring learning to 'live life in all its fullness' no matter what their starting point is. Every child is recognised as a unique individual whom we empower to achieve their personal best. We celebrate and welcome differences within our school community. We provide enhancement opportunities, which our most disadvantaged pupils may otherwise never experience, to engage in learning and believe that childhood should be a happy, investigative and enquiring time where there are no limits and there is a thirst for new experiences and knowledge. Our primary focus is to raise aspirations, engender a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every student find their strengths and interests.

Teachers plan for learning, not lessons, guiding children through topics in order for them to progressively master key concepts. We provide relevant opportunities to apply these by building on children's interests and drawing from a range of local, national or global themes. Whilst vocabulary is at the core of our curriculum, we also believe it is essential that we deliver enriching and memorable experiences and opportunities for our children. We strive for our children to leave us as knowledgeable, capable and empowered individuals.

Our curriculum is underpinned by the essential 'Core Skills' of English and Maths. We place a strong emphasis on the development of these core skills necessary to be confident independent lifelong learners and successful adults. Whilst English and Maths are taught through discrete daily lessons, the skills learnt in these subjects will be applied within all other subjects.

Below are our intent statements for each subject.

English

English is a key driver for our topics and is taught across the curriculum. It is a broad subject which encompasses speaking, reading, and writing. The study of language and literature develops children's ability to communicate effectively and proficiently both orally and in written form. Lessons are sequenced to embed, extend and develop pupils previously taught knowledge and skills. Opportunities are provided for children to apply

their writing skills across the curriculum in different subjects which ensures that their writing always has a clear purpose. Grammar lessons are woven into sequences of learning through Rainbow Grammar and are taught in context, providing children with the essential knowledge and understanding to become competent speakers, readers and writers.

Our overarching cross curricular themes are always planned with key texts (narrative, non-fiction and poetry) at their heart, to enable both pupils and adults to delve deeper into a particular text, apply their reading skills and develop their comprehension, their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading and to gain knowledge across the curriculum. In the early years and key stage one, an emphasis is placed on 1:1 reading to ensure that all our children are listened to read on a regular basis and to ensure that reading is tailored to the child. Reading is taught daily within whole class guided reading sessions from year 1 to year 6. Through these sessions, year group specific reading skills are explicitly taught alongside high quality, age related texts. Alongside the skills of reading, heavy emphasis is placed on book talk to encourage children to think as a reader, be inquisitive and discuss their preferences. Reading for pleasure is encouraged through: regular visits to Mansfield library; book swaps; reading incentives and competitions; and cosy and welcoming reading areas which are a focus in all classrooms. Our overall aim is that by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject in readiness for their forthcoming secondary education.

Mathematics

Children's chances of succeeding in education and life will be maximised if they develop deep and lasting procedural and conceptual mathematical understanding. Therefore, at King Edward, our aim for our maths curriculum is to provide children opportunities to develop a deep, long-term, secure and adaptable understanding of the subject. To achieve this we are starting to adapt the mastery approach and are working with the Minster school alliance to support this development further. Our curriculum is planned to allow time for children to embed new knowledge and build on new concepts in a small step progressive way. Students are encouraged to be confident with mathematics and lessons are planned to allow children to apply their knowledge to reasoning and problem solving activities. This is supported by our calculation policy which provides a framework to ensure an agreed progression of methods throughout the school. Daily maths lessons, including Fluent in 5 and times tables, are taught in isolation to ensure progression in mathematical fluency and to embed key concepts.

Topic

At King Edward Primary School, we aim to provide children with curriculum that develops their understanding of their world and their place within it. We aim to provide a curriculum that informs students of previous historical people, events or times; develops geographical understanding and develops a cultural, moral and spiritual understanding of the world. To foster a deep geographical knowledge, we start in KS1 by studying our local community, before studying places and people further afield. Likewise, when studying historical places, people or time, we consider how our local area or people of Nottingham may have been affected by change or legacy. This ensures all learning is relevant to the children and has meaning. It also ensures this learning provides our children with a greater understanding of current events in the wider world. Within this, we also develop global citizenship whereby through our humanities teaching we foster understanding about the wider world - and their place in it.

Science

We aim to provide children with experiences in science which encourage them to think and investigate in a number of ways, both with the support of adults and independently, to develop their knowledge. Science is delivered with a 'hands on' approach allowing the children to think scientifically, broaden their own thinking skills and at the same time develop their understanding of various scientific concepts.

We believe in preparing our children for a technological future. This begins with all students having access to technology so that they are able to create, present and share information in a variety of ways. Our computing curriculum focuses on developing students understanding of coding concepts, and applying these in real-world contexts. A sound knowledge of coding provides students with a deeper understanding of logical thinking and how to solve problems. These skills are vital for the careers of the future.

Creative Arts

At King Edward, the Creative Arts are woven through our curriculum with authenticity and purpose. We believe that through a range of approaches they are a powerful tool in supporting creative development, communication and knowledge and understanding of the world. Drama, dance, music and Art enable children to develop skills rooted in developing the whole child. Art activities are planned and embedded into topics where children are given the opportunity to express and explore their inner creativity. Participation develops self-awareness, confidence and creativity, whilst enabling children to communicate their feelings and foster an appreciation of the world around them. At King Edward, we offer a curriculum rich in the arts to ensure that it broadens cultural experiences and inspires each individual.

Physical and Emotional Health

At King Edward we promote the importance of Physical Education and a healthy lifestyle to all children across the school. Our principal aim is to develop the children's knowledge, skills and understanding and provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We carefully plan for progression so that our youngest children develop fundamental movement skills by accessing a broad range of opportunities to extend their agility, balance and coordination. Through these experiences children can become increasingly competent and confident in physical activity, both individually and with others. As children progress, they will continue to apply and develop a broader range of skills, learning how to use them in different ways and to apply them to sporting situations. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. We aim for all children to have an opportunity to compete in sport (both against self and against others) to build character and help to embed values such as fairness, respect and sportsmanship. We also provide opportunities for our children to become sports leaders within the local community, fostering a love of sport and sharing this with others. We are also developing our 'active' Maths and English sessions to encourage children to have their 60 minutes of activity and movement each day.

Personal, Social, Health and Economic Education is a crucial aspect of our 'Wellbeing' strand. We aim to ensure each child develops a deep understanding of not only themselves, but their peers and other members of our society. We strive to prepare them to become positive citizens of our community and try to ensure they understand the importance of a healthy and active lifestyle. At King Edward our children have the opportunity to take part in 'Healthy Eating' cooking lessons within the school day to ensure they have the knowledge to make healthy and balanced choices with food. Many different important concepts are taught during PSHE including SRE, which not only prepare children for the future, but also ensure at present they are healthy, positive and confident individuals.