

You can check for this by asking questions such as: What is the title? Who is the author? Illustrator? What kind of book is it? (fiction/ non-fiction/ poetry etc) Can you tell anything about the book before you start reading? Who are the characters in the story? How do you know? What has happened so far? What do you think might happen next? Why? How would you like the story to end?

A guidance leaflet has been enclosed to support this.

❖ **Encourage them to read a variety of books** - in addition to their individual reading books, you can encourage your child to read other stories, poems, plays and all kinds of information texts. Allow children to choose the kinds of books that they enjoy reading. Visiting the local library will provide children with the opportunity to read a range of books or the local charity shops for a minimum cost.

If you would like anymore support or information, please do not hesitate to contact your child's class teacher.

Useful websites to help with reading

<http://www.storynory.com/>

<http://ngexplorer.cengage.com/ngyoungexplorer/index.html>

<http://www.oxfordowl.co.uk/>

St. Andrew Street, Littleworth, Mansfield, Notts

NG18 2RG

Tele: 01623 472215 Fax: 01623 472216



KING EDWARD PRIMARY SCHOOL AND NURSERY



Head Teacher: Mrs. S. Bridges

Reading

at

King Edward Primary School



At King Edward's we consider reading to be of great importance and the key to all other aspects of learning as it impacts on everything a child does. We are dedicated to ensuring all children enjoy reading as well as become confident readers. We understand the importance of creating parent partnership and have included in this booklet some information about how we teach reading in school and how you can support reading at home.

Reading at School

- ❖ **Daily guided reading session** - In **KS 1** and **2**, the children take part in a whole class guided reading session every day led by the teacher and supported by teaching assistants. Teaching reading in this way means that children of all abilities access a range of high-quality reading materials. In **Foundation stage**, the children take part in a daily phonics lesson and a weekly small group guided read.

As this is an embedded part of the reading curriculum, and recording in class books, there isn't the need for teachers to stamp children's reading records to evidence class reads like they previously may have done.

- ❖ **Individual reading** - Children will be heard reading on an individual basis by an adult; and, if needed, will receive an additional guided reading session based on their book band colour.
- ❖ **Reading in lessons** - children are given opportunities to read a range of texts in all curriculum areas including

class story books, science information texts, ICT based texts and texts related to the class topic.

- ❖ **Independent reading** - children are given time in the school day to read their individual reading books and record what they have read in their reading records. We then encourage them to take them home so that they can share their reading with an adult.

Supporting reading at home

Supporting your child in their reading journey is very important throughout their primary education. Please encourage your child to:

- ❖ **Read aloud to you as often as possible** - reading aloud a variety of books, magazines or other texts supports your child's reading pace and expression and also expands their vocabulary and knowledge of the world around them. We encourage all children to read to an adult at regardless of their ability and age as they will benefit from reading to someone.

Please continue to read with your child a minimum of three times a week and record this in their reading records. Comments about their reading is useful as it allows the class teacher know how a child is getting on with reading at home.

- ❖ **Ask questions about their reading** - reading is not just about decoding words on a page, children also need to have a good understanding of what they have read.