

## **Catch up program post COVID 19**

Following the lockdown on March 28th due to COVID 19 the children of King Edward Primary and Nursery School had to adapt as learners and rely on home schooling, remote teacher support and a reduced amount of face to face teaching from their class teacher. This inevitably meant that many children have gaps in their knowledge from the previous year group when they returned in September.

At King Edward, we have constructed a 'catch-up' plan to ensure children catch up on any lost learning time and potential gaps in knowledge. This plan will focus on quality first teaching, specific year group 'gap' filling, classroom intervention and small group targeted support with the child's health and well-being at the centre of all we do.

### **What is the 'catch-up' premium funding?**

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months and have the flexibility to spend their funding in the best way for their children and circumstances.

King Edward has been allocated £27,000 additional 'catch-up' funding designed to close gaps in attainment for this academic year.

### **Quality First Teaching**

The curriculum will be adapted to focus on the key skills and knowledge that children need in order to access the wider curriculum and those missed due to national lockdown. All teaching will take into account the children's ability on return from September 2020 and planning will be tailored to their needs. Assessment will take place as normal near the end of each term and teaching will be monitored by the SLT along with pupil progress meetings to swiftly identify children needing further support.

### **Focused in-class support for specific year groups**

We have allocated most of our catch up funding to target specific year groups, using data and PP knowledge. This involves smaller class sizes, targeted work by class teacher or our newly appointed staff member. During the Autumn term, Year 5 will receive specific targeted supported within the school day and be placed into 3 smaller classes focusing on a range of key skills and knowledge due to the employment of an extra experienced teacher. This support will then move into year 4 for the Spring term enabling these children to benefit from smaller classes and further support.

### **Classroom intervention**

There will be at least one Teaching Assistant in each class bubble to support the children at most risk of falling behind or further behind. These children will be planned for by the teacher and then work with the support of the TA in the class, or out of class if thought appropriate, to allow for smaller ratios and more targeted intervention. Each class will have a detailed provision map in place that will be shared between all adults working with that class and progress monitored through this. Interventions will be monitored by SLT and the school's senior TA.

### **Targeted Group Support (tutoring)**

This is an area where we are investing part of the school's catch up grant as we strongly believe it will have the most impact. We will select children at most risk of falling behind to partake in small group targeted intervention which will begin in January 2021. These sessions will be run by external providers, Thirdspace for maths and Teaching Personnel for writing. The class teacher will communicate targets and gaps in order to have the most impact.

The children selected will enter a contract alongside their parents to ensure all stakeholders sign up to the commitment of this additional focused teaching. As this is an investment in the child selected, this will be closely monitored by SLT and any lack of engagement from parents may result in the place being offered to another child.

Pupils in school	380
Proportion of disadvantaged pupils	88 pupils (Sept 20) (23%) 85 Current FSM (Nov 20)
Catch-up premium allocation this academic year	£27,000 'ESTIMATED'
Academic year or years covered by statement	2020-21
Review dates	September 2021 To be reviewed March 2021
Statement authorised by	
Catch-up premium lead	Sue Bridges / Claire Middleton
Governor lead	Sharon Bailey

#### Strategy aims for disadvantaged pupils

Intervention / Approach	Cost of intervention / Approach	Rationale and how success will be measured	Review of the impact
Support children and their families to ensure blended learning is effective	Employ Home learning lead £5,000	<p>To ensure any home learning required across school due to bubble closures, school closures or lockdown is effective for all children and engagement is maximised.</p> <p>The school has undertaken research, used previous lockdown data/analysis and worked closely with all families to determine those children most in need.</p> <p>Home learning lead to monitor engagement, pick up those with technology issues, needing extra support or any other reason for lower engagement to ensure all children have as much support as can be provided so that learning continues should they be at home.</p> <p>Support staff in school to provide blended learning that is comparable to learning in school and CPD for areas that are new for all staff</p>	
Early years Foundation Stage.	<p>Nuffield Early Language Intervention January 2021</p> <p>£ Free + CPD training costs</p> <p>£1200 (estimate)</p>	<p>Government recommendation. <a href="https://www.gov.uk/government/news/early-years-support-package-to-help-close-covid-language-gap">https://www.gov.uk/government/news/early-years-support-package-to-help-close-covid-language-gap</a></p> <p>Using school data and monitoring it has been found that communication and language development is low across EYFS. This intervention is being implemented to address this and will be regularly reviewed to determine effectiveness and monitor children's progress.</p>	

Targeted tutoring support in maths and English	<p>Thirdspace maths tutoring for 20 children, 10 Spring term and 10 Summer term.</p> <p>£1100</p> <p>Teaching Personnel writing tutoring for 12 children.</p> <p>£600</p>	Using Autumn data point identify any children that have fallen behind their assessment points prior to Covid 19 for both maths and English. Allocate maths and writing tutoring to DP children that need further support to catch up. Teachers communicate effectively with the tutors to ensure this has impact to fill children's gaps effectively. Progress will be monitored regularly and targets updated.	
Employ 2 experienced teachers to enable smaller class sizes and targeted support in KS2	Salary £20,000	We have a higher number of DP throughout KS2 with 23 (1/4) of all DP in Year 5 and have analysed data accordingly. Extra support will be given with the desire to catch up some of our Year 5 children for the Autumn term to where they should be. This will then be reviewed based on data and needs for the Spring and Summer terms.	
Projected total spending	Approx. £28,000		