	EYFS	УІ	У2	УЗ	УĻ	У5	У6
Geography	Understanding	Pupils should	Pupils should	Pupils should	Pupils should be	Pupils should	Pupils should be
3.03.35.3	of the World	be taught to	be taught to	be taught to	taught to use	be taught to	taught to identify
		use basic	- use aerial	use fieldwork to	maps, atlases,	describe and	the position and
	The Natural	geographical	photographs	observe,	globes and	understand key	significance of
	World	vocabulary to	and plans to	measure,	digital/computer	aspects of	latitude,
		refer to –	recognise	record and	mapping to	physical	longitude,
	- Recognise a	- key human	landmarks and	present the	locate countries	geography,	Equator,
	тар	features,	basic human	human and	and describe	including	Northern
		including: city,	and physical	physical	features	volcanoes and	Hemisphere,
	- Show	town, village,	features	features in the	studied.	earthquakes	Southern
	awareness of	factory, farm,	-devise a simple	local area using		and the water	Hemisphere, the
	human	house, office,	map	a range of	Pupils should be	cycle.	Tropics of Cancer
	geographical	port, harbour	-use and	methods,	taught to locate		and Capricorn,
	features e.g.	and shop	construct basic	including sketch	the world's	Pupils should	Arctic and
	houses,	- key physical	symbols in a	maps, plans and	countries, using	be taught to	Antarctic Circle,
	churches,	features	key	graphs, and	maps to focus	describe and	the
	factories, farms	including		digital	on Europe	understand key	Prime/Greenwich
		beach, cliff,		technologies.	(including the	aspects of	Meridian and
	- Show	coast, forest,	Pupils should		location of	human	time zones
	awareness of	hill, mountain,	be taught to	Pupils should	Russia) and	geography,	(including day
	physical	sea, ocean,	use	be taught to	North and South	including types	and night)
	geographical	river, soil,	-simple	use the eight	America,	of settlement	
	features e.g.	valley,	compass	points of the	concentrating	and land use.	Pupils should be
	forests, fields,	vegetation,	directions	compass.	on their		taught to use
	rivers, seas	seasons and	(North, South,		environmental	Pupils should	fieldwork to
		weather.	East and West)	Pupils should	regions, key	be taught to	observe,
				be taught to	physical and	understand	measure, record

- Investigate	Pupils should	- locational and	name and	human	geographical	and present the
places in the	be taught to	directional	locate	characteristics,	similarities and	human and
world through	name, locate		-counties and	•	differences	
	,	language [for		countries, and		physical features
use of simple	and identify	example, near	cities of the	major cities.	through the	in the local area
resources e.g.	- the four	and far; left and	United Kingdom	.	study of human	using a range of
stories,	countries of the	right],	- geographical	Pupils should be	and physical	methods,
pictures, film,	United	to describe the	regions and	taught to	geography of a	including sketch
objects	Kingdom	location of	their identifying	understand	region of the	maps, plans and
	- the four	features and	human and	geographical	United	graphs, and
- Begin to use	capital cities of	routes on a	physical	similarities and	Kingdom, and a	digital
basic	the United	map	characteristics	differences	region in a	technologies.
geographical	Kingdom		-key	through the	European	
vocabulary	- the	Pupils should	topographical	study of human	country.	Pupils should be
	surrounding	be taught to	features	and physical		taught to use
- Begin to use	seas of the	use simple	(including hills,	geography of a	Pupils should	four and six-
simple	United	fieldwork and	mountains,	region of the	be taught to	figure grid
locational	Kingdom.	observational	coasts and	United Kingdom,	name and	references,
language -		skills to study	rivers)	and a region	locate counties	symbols and key
above, below,	Pupils should	the geography	- land-use	within North or	and cities of the	(including the
near, far, next	understand	of their school	patterns	South America.	United	use of Ordnance
to	geographical	and its grounds;	and		Kingdom,	Survey maps) to
	similarities and	and the key	understand	Pupils should be	geographical	build their
	differences	human and	how some of	taught to	regions and	knowledge of the
	through	physical	these aspects	describe and	their identifying	United Kingdom
	studying the	features of its	have changed	understand key	human and	and the wider
	human and	surrounding	over time.	aspects of	physical	world
	physical	environment.	-	physical	characteristics,	
	geography of a		Pupils should	geography,	key	Pupils should be
	small area of		be taught to	including rivers.	topographical	taught to
	the United		describe and	_	features	describe and

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Kingdom, and	Pupils should	understand key	- Use a variety of	(including hills,	understand key
of a small area	be taught to	aspects of	maps to locate	mountains,	aspects of
in a contrasting	use world	physical	specific places or	coasts and	physical
non-European	maps, atlases	geography,	features	rivers), and	geography,
country.	and globes to	including		land-use	including climate
	name, locate	mountains	- Use a variety of	patterns; and	zones, biomes
Pupils should	and identify		maps to extract	understand	and vegetation
be taught to	- the four	Pupils should	information	how some of	belts
identify	countries of the	be taught to		these aspects	
- seasonal and	United	describe and	- Locate and	have changed	Pupils should be
daily weather	Kingdom	understand key	label places on a	over time.	taught to
patterns in the	- the four	aspects of	тар		describe and
United	capital cities of	human			understand key
Kingdom	the United	geography,	- Use an atlas	- Use a variety	aspects of
- the location of	Kingdom	including the	index effectively	of maps to	human
hot and cold	- the	distribution of	(Simple grid	locate specific	geography,
areas of the	surrounding	natural	references)	places or	including
world in	seas of the	resources such		features	economic activity
relation to the	United	as energy, food,	- Identify		and trade links
Equator and	Kingdom	minerals and	geographical	- Use	
the North and	-the continents	water.	similarities and	geographical	
South Poles.	of the world		differences	symbols and	- Use a variety of
	- the five		through	keys to extract	maps to locate
	oceans of the		comparison	information	specific places or
- Explore simple	world.	- Use a variety		from maps	features
maps		of maps to	- Express views	-	
	- Use an atlas	locate specific	about	- Locate and	- Use
- Recognise a	to locate	places and	geographical	label places on	geographical
world map	specific places	features	issues	а тар	symbols and keys
					to extract

- Recognise a	- Use an atlas	- Use a variety	- Use relevant	- Use an atlas	information from
United	to investigate	of maps to	geographical	index effectively	maps
Kingdom map	places	extract	vocabulary	and efficiently	
3	,	information	,	33, 11 1,	- Locate and label
- Align a map	- Label places		- Identify and	- Identify	places on a map
correctly	on a map	- Locate and	describe physical	geographical	
		label places on	and human	similarities and	- Use 4 and 6
- Label places	- Align a map	а тар	features within	differences	figure grid
on a simple	correctly		an area	through	references
map		- Use an atlas		comparison	
	- Make	index effectively	- Describe and		- Explore, express
- Recognise	observations	(Page numbers)	understand key	- Express and	and explain views
land and sea on	about land and		aspects of	explain views	about
а тар	sea	- Investigate	physical	about	geographical
		land use	geography	geographical	issues
- Make simple	- Compare	patterns		issues	
comparisons	geographical		- Describe and		- Use relevant
between	features of two	- Express views	understand key	- Use relevant	geographical
geographical	places	about	aspects of	geographical	vocabulary
features of two		geographical	human	vocabulary	
places	- Express views	issues	geography		- Describe and
	about			- Describe and	understand key
- Make	geographical	- Use relevant	-Use	understand key	aspects of
geographical	likes and	geographical	geographical	aspects of	physical
observations	dislikes	vocabulary	sources	physical .	geography
within their			effectively e.g.	geography	
locality	- Use relevant	- Identify	aerial		- Describe and
	geographical 	physical and	photographs,	- Describe and	understand key
- Give simple	vocabulary	human features	information	understand key	aspects of human
reasons for		within an area	texts,	aspects of	geography

geographical	- Use simple	- Describe and	photographs,	human	
likes and	directional	understand key	maps	geography	-Use
dislikes	language –	aspects of	,	3 3 1 7	geographical
	right, left,	physical	- Investigate	- Use	sources
- Identify daily	forward, turn	geography	geographical	geographical	effectively e.g.
weather			data	sources	aerial
patterns in the	- Use the four	- Describe and		effectively e.g.	photographs,
UK	compass	understand key		aerial	information
	directions	aspects of		photographs,	texts,
- Identify		human		information	photographs,
seasonal	- Read a simple	geography		texts,	maps
weather	map with a			photographs,	
patterns in the	basic key	- Use the eight		maps	- Undertake
UK		compass			geographical
	- Draw a simple	directions		- Undertake	enquiry
- Identify hot	map with a			geographical	
and cold areas	basic key	- Read a map		enquiry	- Investigate,
of the world		with a key			analyse and draw
	- Undertake			- Investigate	conclusions from
- Use basic	simple	- Draw a map		and analyse	geographical
geographical	fieldwork	with a key		geographical	data
vocabulary				data	
	- Ask and	- Undertake			- Use fieldwork to
- Use simple	answer simple	fieldwork to			observe, measure
locational	geographical	investigate an			and record
language -	questions	area			geographical
above, below,					information
near, far, next	- Use	- Use			
to	geographical	geographical			
	sources	sources			

- Devise a simple map	effectively e.g. photographs,	effectively e.g. aerial		
 - Ask simple geographical questions - Use simple geographical sources e.g. 	information texts, charts, maps	photographs, information texts, photographs, maps		
photographs, maps, stories				