



# Maths Progression of Skills (based on White Rose and Power Maths)

	F1	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Statistics: Present and interpret	Experiment with their own symbols and marks as well as numerals (Autumn/Spring/Summer Term)	Sorting by various attributes using sorting hoops. (Autumn Term)  ELG: No ELG for SSM		Interpret and construct simple pictograms, tally charts, block diagrams and simple tables	Interpret and present data using bar charts, pictograms, and tables	Interpret and present discrete and continuous data using appropriate graphical methods including bar charts and time graphs	Complete read and interpret information in tables including timetables	Interpret and construct pie charts and line graphs and use these to solve problems
Statistics: Solve Problems	Sorting by various attributes using sorting hoops. (Autumn Term)  Sorting 2d shapes (Spring Term)			Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity  Ask and answer questions about totalling and comparing categorical data	Solve one step and two step questions (for example how many more? And how many fewer?) Using information presented in scaled bar chart and pick to grammes and tables	Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs	Solve comparison, sum and difference problems using information presented in a line graph	Calculate and interpret the mean as an average