

KS2 French Skills Progression Document

	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen and respond to familiar words, phrases and sentences.</p> <p>Develop understanding of individual letters and groups of letters. (phonics)</p>	<p>Listen for and identify specific words and phrases in instructions, stories and songs.</p> <p>Follow a text accurately whilst listening to it being read.</p>	<p>Listen attentively and understand more complex phrases and sentences in longer passages.</p> <p>Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions.</p>	<p>Understand the main points in passages of language spoken with authentic pronunciation and at authentic speed.</p> <p>Understand and identify longer and more complex phrases and sentences (e.g descriptions, information, instructions) in listening tasks and be able to answer questions based on what they hear.</p>
Reading	<p>Recognise and understand familiar words and short phrases. (E.G. basic nouns and first person "I" of simple verbs.)</p> <p>Read aloud familiar words or short phrases in chorus.</p>	<p>Accurately read and understand familiar written words, phrases and short sentences.</p> <p>Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person.</p>	<p>Read a variety of simple texts in different but authentic formats. (Stories, song lyrics covering familiar topics.)</p>	<p>Read aloud with expression and accurate pronunciation.</p> <p>Read and understand the main points and more specific details from a variety of simple texts.</p>
Writing	<p>Write some familiar words from memory or using</p>	<p>Write some familiar words, phrases and sentences</p>	<p>Write simple sentences and short paragraphs from memory (with aids)</p>	<p>Write longer sentences/short paragraphs from memory</p>

	supported written materials.	from memory (or with aids e.g. a word bank)	<p>Use verbs in the correct form (first person or third to express what they and other people do)</p> <p>Check spellings using a dictionary.</p>	<p>or using supported materials. Use verbs in the correct form.</p> <p>Identify and correctly use adjectives (e.g. Colour or size) and connectives in a sentence and understand the concept of adjectival agreement.</p>
Grammar	Start to understand the concept of gender and how it is used in the French language.	<p>Understand concept of gender and which article to use correctly with different nouns.</p> <p>Introduce the negative form.</p> <p>Begin to look at what a fully conjugated verb looks like.</p>	<p>Understand the concept of gender and which articles to use correctly with different nouns.</p> <p>Use the negative form, possessives and connectives.</p> <p>Understand what the different parts of a fully conjugated verb look like and what each of the personal pronouns are.</p>	<p>Understand the concept of gender and which article to use correctly with different nouns.</p> <p>Understand what the different parts of a conjugated verb looks like. Know what each of the personal pronouns are, understand a verb stem and the different endings for the main type of verbs.</p> <p>Be able to identify and correctly use adjectives and connectives and understand the concept of adjectival agreement/ (Where relevant)</p>

Speaking	<p>Converse using simple words. Phrases and short sentences.</p> <p>Speak aloud, familiar words or short phrases in chorus.</p> <p>Use correct pronunciation when speaking and start to see links between pronunciation and spelling.</p>	<p>Communicate by asking and answering a wider range of questions.</p> <p>Present short pieces of information to another person.</p> <p>Apply phonics knowledge to support speaking.</p>	<p>Take part in short conversations using sentences and familiar vocabulary.</p> <p>Present to another person or group of people or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning.</p> <p>Understand and express simple opinions using familiar topics and vocabulary.</p>	<p>Use spoken language to initiate and sustain simple conversations on familiar topics.</p> <p>Present to an audience about familiar topic. (e.g. role-play, repeating from a text.)</p> <p>Use connectives to link together what they say as to add fluency.</p>
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