

Music development plan summary: King Edward Primary and Nursery School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mikhaila Daniels
Name of school leadership team member with responsibility for music (if different)	Michael Vere
Name of local music hub	Nottingham and Nottinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Transform Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Access and Allocation:

We publish our music curriculum for each year group online. Our curriculum information is going to be updated so that it specifies the weekly time allocation for music education per key stage and term or half-term of the academic year as well as how SEND children are supported to access the curriculum. For more details, refer to our Music Curriculum Progression Documents.

Guidance and Opportunities:

Our music curriculum follows the national curriculum for music for teaching music from Key Stages 1 to 2. We offer opportunities for pupils to learn singing or instrument playing during lessons, including whole-class ensemble teaching.

Partnerships and Support:

We are planning to collaborate more with our local music hubs and other music education organisations as we develop the music curriculum in school

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition Options:

Our school offers music tuition outside lesson time, including one-to-one and small-group sessions for both instrumental and vocal training. Rock Steady provide guitar, keyboard, vocal and drum tuition. In the previous academic year, we provided a bursary place for one child to access band tuition and next year we will have two bursary places to support vulnerable groups to access music tuition.

Ensembles and Music Groups:

Last academic year we had an after-school choir club for KS2 children but this year we will run a lunchtime choir. This is open to all children in school and will run for the duration of the school year.

Progression and Opportunities:

Facilities are available for individual or group practice and rehearsal, with a dedicated practise and performance space. The school is planning to work in partnerships with local music hubs and other music education organisations to increase the co-curricular music activities offered by the school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned Musical Experiences:

The academic year includes regular musical activities such as singing in assemblies, performance assemblies, school musical performances, concerts, and shows, along with trips to external concerts. These events are designed to involve pupils from various year groups either as participants or audience members. As a school Y4/5/6 visit the church for a Carol Concert. Children from F1 to Y3 performed the

Christmas/Winter themed performance. At the end of year Y6, the children perform an end of year play. In addition to this, children across the school participate in an end of year presentation which will include songs or musical performances. The whole school also visit the Pantomime on an annual basis.

Participation and Support:

The school is planning to collaborate with the trust to ensure that children have an opportunity to perform in cross-trust events such as biannual Performing Arts Festivals and the yearly Transform Choir performance.

In the future

Planned Improvements:

Future plans include enhancing curriculum music by increasing curriculum opportunities to one hour per week each term, introducing a new scheme of work, developing the range of instruments, and organising termly school performances. These changes aim to align with the 7 features of high-quality music provision. A new subject leader will support and monitor the roll out of the new scheme which will come into effect in September 2025.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is Nottinghamshire Music Hub. Here is a link to their music development plan. [Nottinghamshire Music Education Hub | Inspire - Culture, Learning, Libraries \(inspireculture.org.uk\)](#)

King Edward Primary School and Nursery is part of Transform Trust. Here is a link to the trust-wide music development plan [Transform Trust Music Development Plan](#)