



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's first few days of remote learning will use pre-existing quality teaching resources for the subjects set. These may include White Rose Maths lessons, BBC Bitesize lessons or resources from Oak National Academy and teacher made worksheets.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Some of the activities or tasks may have been adapted to ensure that the resources or equipment needed to complete activities for remote education are available for those learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key Stage 1: 3 hours a day on average across the cohort, with less
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	for younger children.
	Key Stage 2: 4 hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

- Work and resources will be sent and assessed through Class Dojo. For most subjects, your child will have an activity to complete in the portfolio section of Class Dojo. Specific instructions or resources required to complete this activity, will be posted in the portfolio attached to that activity.

Watch the teaching video:

<https://www.kingedwardprimary.co.uk/english-6/>

Then, complete the tasks explained on the video and send us a photo of your sentences.

English - 7.1.21 [Edit](#)

Go through the power point linked in class story. You will need this sheet during the lesson to be filling in. Send me a photo of this sheet at the end.



- More detailed resources and instructions, including an overview for a subject rather than instructions for one task, may be posted on the Class Story.

3 hours ago

Y6 Home Learning



19.01.21_Maths Tasks.docx

Word Document - 324KB

Maths 19.01.2021

1. Fluent in Five
2. Spend 10 minutes on TT Rockstars
3. Watch the video available online at <https://vimeo.com/491970120>
4. Complete the worksheet attached

- If you would like additional support in accessing and completing work through Class Dojo, please watch the guides provided on our website: <https://www.kingedwardprimary.co.uk/parent-support-information/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a school, we have aimed to collate information regarding which pupils don't have suitable online access at home. If you believe that this is still a barrier to your child's learning, please inform the office, your child's teacher or the home learning lead.

Home Learning Lead: homelearning@kingedward.notts.sch.uk

To support your online access at home:

- Initially you may receive a supportive phone call from your child's teacher, phase leader or the home learning lead. Here we will aim to discuss if there are any resolutions that can be agreed over the phone.
- If it is appropriate, you may receive targeted support in a socially distanced meeting. These will be a last resort as informative videos for parents are provided on the school's website.
- Mrs Middleton our Pupil Premium Champion in school will issue or lend laptops or tablets to pupils where families qualify for this support. She has contacted many parents and carers already. Parents or carers can find more information about this from emailing or phoning the school office.
- If your internet connection or data allowances are a barrier to your child's learning, we can provide standard, micro or nano SIM cards allowing up to 30GB of data.
To find more information about data sim cards, either contact the school office or email the home learning lead:
homelearning@kingedward.notts.sch.uk
- If a pupil does not have online access, a child may receive printed materials to support their remote learning. However we would rather work with families to arrange suitable online access to fully access our home learning offer.
- A day and time can be arranged where it is possible for printed materials to be collected from the school office.
- If parents or carers cannot collect printed materials from the office, this should be discussed with a member of staff and alternative arrangements can be agreed.
- If it is possible, photos of completed materials should be uploaded to Class Dojo – using the Class Dojo app on a parent or carer's phone.
 - If you would like additional support in accessing and completing work through Class Dojo, please watch the guides provided on our website:
<https://www.kingedwardprimary.co.uk/parent-support-information/>
- If a pupil has completed printed materials, but they cannot submit their work online, they should return them to the school office. We encourage all parents and carers to submit work online where possible, in an attempt to reduce the exchanging of potentially contaminated resources.

How will my child be taught remotely?

Our remote learning approaches are constantly developing, as we strive to find the best solution for everyone. We consider the thoughts and opinions of staff, pupils and parents when adapting our remote learning provision.

In an aim to support pupils we provide a range of remote teaching approaches. These include:

- Live teaching through Microsoft Teams or recorded teaching with videos provided via the school website. These will be used to introduce or revisit new concepts,
 - If you require support accessing live teaching through Microsoft Teams, please watch the videos provided on our website:
<https://www.kingedwardprimary.co.uk/ms-teams-support/>
- Support sessions in the form of 'live surgeries' through Microsoft Teams. These sessions, pupils can discuss the remote learning for the day with a class teacher. Please following the link in the previous point for support with accessing Microsoft Teams.
- Quality pre-existing teaching videos, such as lessons from Oak National Academy, BBC Bitesize or White Rose Maths. The work provided will be set by the class teacher, however you may wish to browse the additional resources available:
 - <https://www.thenational.academy/> <https://www.bbc.co.uk/bitesize/dailylessons>
<https://whiterosemaths.com/homelearning/>
- Printed paper resources produced by teachers, such as work sheets (we do try to avoid this where possible, in an attempt to reduce the exchanging of potentially contaminated resources and to limit contact).
- Some subjects, such as Design and Technology or Science may involve longer project work – these will mirror the same project sequence that will be followed in school.
- Recorded whole school assemblies.
- As you know at King Edward, we understand the value of remaining healthy. In place of your child's usual PE lessons, we provide:
 - Throughout January, we have an 'Active Calendar'. Each day includes two activities to choose from, a weekly challenge and 'wellbeing Wednesday'. Each child taking part will win a 'work hero' certificate. Find more information about this on the School Story on Class Dojo.
 - Years 5 and 6 are also taking part in weekly Healthy Hearts live lessons.
- In Early Years Foundation Stage, learning is based around 'hands-on' and practical activities, using common household items where possible. The teacher videos provided on Class Dojo should be used to support these.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school, King Edward understands that these are unprecedented and challenging times for everyone. Our main priority is the safety of all staff, pupils and parents. Please consider the well-being of you and your child when completing the remote learning set.

Our expectations for pupils' engagement with remote education are:

- Most of the activities provided, if used alongside the staff created support videos, can be completed independently by most children.
- In year groups where pupils are younger, there may be greater expectations of parental support.
- Parental support may include:
 - Discussing key concepts introduced in learning videos,
 - Reading your child's written work to ensure that it is accurate,
 - Hearing your child read aloud,
 - Supporting them in opening the links or videos provided by the class teacher,
- Whilst we encourage you to support and engage with your child in their remote learning, please ensure that any completed activities are an accurate reflection of your child's independent ability.
- As a school, we believe that following a structured routine, such as the one that your child typically follows in school, will promote positive experiences when engaging in remote education.
- These routines may include:
 - Waking up and getting out of bed at your child's usual time,
 - Eating breakfast,
 - Getting dressed and ready as your child would for a normal school day,
 - Beginning remote education at the same time each day, where possible at a time that is similar to the start of school,
 - Create a designated workspace for your child's learning – sitting upright at a table would be ideal,
 - Create a checklist of activities or subjects that your child can work through, to help them visualise what they need to complete each day,
 - Complete Maths, Writing and Reading activities first as they are taught before lunch at school (creating a timetable may help),
 - Have breaks in between different subjects where your child can have a snack, a drink and some time outdoors if it possible,
 - Aim to complete and return work in the hours of the school day,

We understand that some of these suggestions will need to be flexible and will vary depending on the individual circumstances of each household.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check and mark each child's engagement with remote learning, for each subject set on a particular day.
- If your child is ill and therefore cannot complete the work set on a particular day, please contact the class teacher to discuss which work to complete first. Some activities and learning sequences may rely on a child having completed specific tasks first, so it is important to check which activities your child should prioritise.
- If there are concerns with your child's engagement, we will:
 - Aim to encourage your child's engagement (through posts to the Class Story),
 - Send you a private message, through the Dojo messaging system, checking if there are any possible barriers preventing your child from accessing the remote learning and offering further support,
 - Direct you to the staff-made videos on the school website, that demonstrate how to access your child's portfolio and return work.
 - If you would like additional support in accessing and completing work through Class Dojo, please watch the guides provided on our website:
<https://www.kingedwardprimary.co.uk/parent-support-information/>
 - Arrange a phone call with the home learning lead to support your use of Dojo or the devices which you are using from home.
- If there are still concerns about your child's engagement, we will:
 - Contact you through a phone call,
 - Conduct a home visit where needed,

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Work submitted to the child's 'portfolio' section on Class Dojo will be checked by a member of staff daily,
- Pupils will receive an acknowledgment that their work has been checked, through either a written comment or the work being 'liked',
- Where multiple pieces of work – such as photos – are submitted as evidence for the same activity, feedback or an acknowledgement to one piece of evidence may be given,
- Where it is appropriate, staff will aim to provide developmental comments or praise relating to particular aspects of a child's work,
- If teaching staff feel that a piece of work requires editing or revisiting, it may be returned to the child as a 'draft' with an additional comment providing further instructions,
- Once a child's work has been assessed, members of staff may provide or direct pupils to additional support materials,
- When it is appropriate, a member of staff may provide an additional teacher-made video which addresses any consistent misconceptions or provides targeted feedback relating to the submitted work,
- In order to address aspects of the children's prior learning, possibly from the previous lesson in the teaching sequence, some teacher-made videos may provide verbal feedback. This may include discussing and revisiting any common misconceptions, reminding pupils of subject or year group expectations or praising specific examples of submitted work,

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Your child may receive differentiated work or resources according to their needs. These will be provided by a member of staff. If you believe that your child's work does not appropriately meet their needs, please speak to their class teacher.

If your child is in Early Years Foundation Stage or Year 1, most of their learning will involve hands on and practical activities. These will be directed by the class teacher through Class Dojo.

Teaching Assistants are assigned to support some children with providing differentiated work and providing feedback.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teaching Assistants have been trained to use the Dojo platform and also in the use of TEAMS. The curriculum being taught in school can therefore be provided quickly to children isolating at home. Some use of live lessons may also be made.