

# King Edward Primary School Behaviour for Learning Evaluation



	Excellent	Good	Room for improvement
<b>Conduct Guidance</b>	Earns high number of merits and is invited to Merit Winner treats. No stop and think card or other sanction	Earns merits regularly Rarely receives stop and think card and no other sanction	Earns smaller than average number of merits Several missed playtimes and/or TGI/Goldentime or other sanction
<b>Attitude to learning</b>	Excellent focus Rarely off-task Seeks challenge Perseveres Asks questions to extend thinking Approaches learning with active interest	Good focus Responds positively to challenging activities Completes all work set to a good standard Answers questions Connects ideas	Shows focus some of the time Avoids challenging tasks Gives up easily Passive in the classroom Does as little as possible Chatters too much in lessons Work often incomplete or inadequate due to lack of effort
<b>Response to feedback</b>	Invites feedback Responds positively to praise and critique Learns from setbacks and mistakes Reviews own progress, acting on the outcomes	Shows a desire to improve Takes action based on feedback Shows progress over time	Sometimes attempts to act on feedback Needs close direction to rectify errors or learn from mistakes
<b>Independent study</b>	Starts learning readily Seeks own solutions to problems Asks questions Organises time effectively Meets all deadlines Homework of an excellent quality	Shows good application Can find solutions to problems Seeks help when needed Organises time well Meets most deadlines Homework of a good quality	Requires close supervision to attempt tasks Gives up easily Misses most deadlines Homework is of low quality and/or is rarely completed
<b>Behaviour</b>	Seeks solutions to difficulties Sets an example Takes responsibility Acts as an advocate for views and beliefs that may differ from their own	Follows all instructions Shows kindness, consideration and respect Listens carefully Understands views of others	Requires supervision to ensure instructions are followed May distract others May be off-task Struggles to understand the views of others

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