

Year 5 Welcome Meeting

Mrs Germaney & Mr Daykin

Y5 - Staff

- Mrs Germaney
- Mr Daykin
- Mrs Coyle
- Miss Tomlinson
- Mrs Daykin

Year 5 - Expectations

As with previous years, the children are expected to be increasingly independent as they move throughout the school.

In Year 5, children are able to leave the classroom at the end of the day alone after being dismissed. We have discussed with the children that if no one arrives to collect them, then they must return back to the class so that we can take them to the office.

Uniform

- Black school shoes (not trainers)
- White or gold tops
- Burgundy jumper or cardigan
- PE kit on a Monday (to be worn throughout the day)
- Swimming kit (if your child is attending lessons)
- No jewellery and hair tied up

PE Kit

- White t-shirt
- Black shorts or black jogging bottoms in winter
- Indoor plimsolls
- Outdoor trainers

PE

- PE is on a Monday
- Swimming for Year 5 will be starting this week
- This will be 5 weeks for both classes
- Written parental consent is required for children to wear goggles
- Parent helpers

Subjects in Year 5

- We teach a broad and balanced curriculum with topics based on Science, History or Geography.
- Subjects may be interlinked, such as using our history topic (Egypt) to influence our writing in English (such as newspaper reports about the discovery of Tutankhamun's tomb).
- Some subjects – such as RE – may be taught in discrete lessons, either on a weekly basis or in a 'block' to form a mini-project.

Topics

- Ancient Egypt – Autumn Term
- Our Wonderful World – Spring Term
- Vikings – Summer Term

Reading

- As a school we promote reading for pleasure, aiming to display our love for reading as staff and through our whole class reading time.
- Children who read for pleasure, are five times more likely to read above the expected level for their age.
- It is expected that the children continue to **read aloud to an adult at home**, which will improve their fluency, confidence, vocabulary and comprehension skills.
- Support your child to develop a love for reading by giving them ownership and making reading a shared activity.

Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.

(Maya Angelou)

Reading Books

- There were some changes to reading book band colours in KS2 implemented last year – these will continue this year.
- We will no longer be using a book band system. Instead, each year group will have an allocated book band colour – year 5 is Navy Blue.
- Children are now allowed to read any books that have been allocated to our year group as these are all age appropriate. We believe this encourages a love of reading.

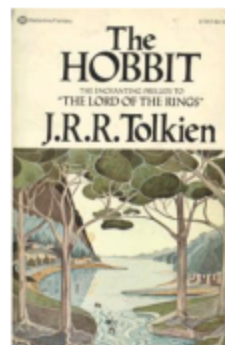
Reading - UKS2 Challenging Text

The 5 Plagues of the Developing Reader

- In his book 'Reading Reconsidered', Doug Lemov points out that there are five types of texts that children should have access to in order to successfully navigate reading with confidence.
- **Archaic Language:** Texts over 50 or 100 years old are vastly different and typically more complex than texts written today.
- **Non-Linear Time Sequences:** In the best books, time moves in fits and start. It doubles back.
- **Narratively Complex:** Using an alternative or unusual narrator (unreliable children, animals or even multiple narrators).
- **Figurative/Symbolic Text:** Texts which happen on a symbolic level.
- **Resistant Texts:** Texts written to deliberately resist easy meaning-making by readers. Often poetry, where the reader must assemble meaning through, hints, uncertainties and clues.

ARCHAIC TEXTS

Name of Book	Author	Year	Pages
The Hobbit	J. R. R. Tolkien	1937	368
Tom's Midnight Garden	Philippa Pearce	1958	240
A Christmas Carol	Charles Dickens	1843	108
Around the World in 80 Days	Jules Verne	1956	304
Tell-Tale Heart	Edgar Allen Poe	1843	64



COMPLEXITY OF THE NARRATOR

Name of Book	Author	Year	Pages
Sky Song	Abi Elphinstone	2018	288
Wonder	R.J. Palacio	2012	316
All the Things That Could Go Wrong	Stewart Foster	2017	320
Cogheart	Peter Bunzl	2016	368
Tin	Padraig Kenny	2018	352
A Tale Dark and Grimm	Adam Gidwitz	2010	208



RESISTANT TEXTS

Name of Book	Author	Year	Pages
The Arrival	Shaun Tan	2010	128
The Lie Tree	Frances Hardinge	2015	416
A Monster Calls	Patrick Ness	2011	240
Jabberwocky (poem)	Lewis Carroll	1871	N/A



NON-LINEAR TIME SEQUENCES

Name of Book	Author	Year	Pages
An Eagle in the Snow	Michael Morpurgo	2015	272
Holes	Louis Sachar	1998	240
The Eye of the North	Sinead O'Hart	2017	352
A Long Walk to the Water	Linda Sue Park	2010	121
Time Travelling with a Hamster	Ross Welford	2015	400
A Christmas Carol	Charles Dickens	1843	108
SilverFin (Young Bond)	Charlie Higson	2005	400
Around the World in 80 Days	Jules Verne	1872	304



COMPLEXITY OF PLOT/SYMBOL

Name of Book	Author	Year	Pages
The Lost Thing	Shaun Tan	2000	32
The Giver	Lois Lowry	1993	256
Northern Lights	Philip Pullman	1995	448
Who Let the Gods Out?	Maz Evans	2017	368
Skellig	David Almond	1998	176
A Monster Calls	Patrick Ness	2011	240
Harry Potter	J.K. Rowling	1997	352



Homework

- Reading and Timestables Rockstars will continue to be an essential part of home work.
- **Weekly homework will be given out on a Friday, is due in on the following Friday and will be marked with the children.**
- This will include Maths activities, relating to the week's learning, or SPaG activity.
- We encourage all children to attempt this **independently**, however we understand that support with some parts may be needed.
- If your child does need support, work with them rather than 'for' them; most children will let you give them the answer rather than attempting it themselves.

Snack/Tuck Shop

- A snack during morning break is a piece of fruit,
- Tuck Shop is optional during morning break,
- Children's water bottles should only contain water (not squash or other drinks),
- Children's bottles will remain near the class sink to prevent an spillages or accidents on their work

Dojo

- Class Dojo remains the first point of contact between teacher and parent, although sometimes passing on a message at the end of the day can be easier and quicker.
- We check Dojo as frequently as possible.
- We can't always check messages during the school day.
- We don't always have time to check Dojo just before starting school in a morning, so if it is important please try to speak to us in person.

Home Time

- As children are getting older and becoming more independent, we are aware that some children may have different arrangements for going home such as meeting at the gate/car or walking home on their own.
- Parents/carers must sign a form in the office if you are wanting your child to walk home or meet you outside of school. This is recorded on Scholar Pack. We will not let children leave the school premises unless this form has been signed.
- If a child does have an arrangement to meet in a different place, they must come back to school and speak to a member of staff if there isn't anyone there as expected.

Phones

- Children are only allowed to bring a phone into school if they are walking home alone and this has been agreed with parents.
- The phone needs to be taken to the office before the start of the school day.
- Children must not bring phones into the classroom.
- If these instructions are not followed, this poses a significant safeguarding risk and therefore, those children will not be able to bring their phone into school again for any reason.

Other information

- School trip to Mansfield Museum (10th and 11th October) more information will follow shortly.