

## Key priorities and Planning 2024 to 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school.</p> <p>2 x 1-hour PE Sessions (from Get Set) each week for all children in school.</p>	<p>Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.</p>	<p><b>Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b></p>	<p>The scheme of work enables staff to be able to offer and teach a wide range of sporting activities within PE sessions with improved confidence. To build on year on year.</p>	<p>This year's coat £0</p> <p>3 year (£1200) subscription purchased to ensure consistency.</p>
<p>To develop and maintain staff confidence and to ensure high-quality PE lessons are being taught.</p> <p>PE lead to organise subject delve and feedback to staff.</p> <p>Organise professional sports coaching to inspire children and support staff CPD.</p> <p>Advertise and encourage staff members to attend relevant CPD opportunities through our MSSP.</p> <p>Continue to be part of the Mansfield School Partnership and attend partnership meetings to access training and CPD.</p>	<p>PE lead to build confidence throughout the staff so that they feel educated to deliver high-quality PE lessons.</p> <p>With the staff delivering high-quality PE lessons, pupils have a better opportunity to develop themselves as a whole person, build a sound knowledge of basic skills and build a positive relationship with physical health.</p> <p>PE lead to Liaise with senior management to ensure time is allocated to pass on knowledge from courses and meetings to all staff.</p> <p>PE Assistant to attend Tennis teacher training workshop CPD to increase</p>	<p><b>Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b></p> <p><b>The engagement of all pupils in regular physical activity</b></p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Staff have increased confidence and knowledge regarding PESSPA and is delivering higher-quality lessons.</p> <p>All pupils have access to expert coaches across the school year to increase PE delivery for both staff and pupils.</p> <p>Dance is undertaken by a qualified dance coach alongside class teachers which links with their topic.</p> <p>F1 &amp; F2 were provided with opportunities to take part in whole school sports theme days and Dance as part of their PE provision</p> <p>Cricket coaching CPD through Chance to Shine introduced cricket and resources to deliver future sessions.</p>	<p>Dance coach <b>£2900</b></p> <p>Cricket chance to shine £0</p> <p>Gymnastics &amp; Tennis CPD</p> <p>PE Network events</p> <p>Faceball Taster <b>£200.00</b></p> <p>MTFC coaching £0</p>

<p>Join with Transform PE network meet with other staff and share ideas.</p>	<p>knowledge and opportunities for pupils</p>		<p>Having Mansfield Town Football Club deliver coaching sessions to primary pupils provides expert-led, high-quality sports instruction that inspires and motivates young learners. It improves pupils' football skills, fitness, and teamwork while fostering a love for physical activity. Professional engagement also raises pupils' aspirations, builds confidence, and strengthens community links between the school and local sports organisations.</p> <p>The Paceball taster day offered an exciting introduction to a dynamic, inclusive sport for both teachers and pupils. It boosted physical activity, improved hand-eye coordination, and encouraged teamwork and communication across all ages. Teachers gained valuable ideas for promoting fitness and inclusiveness in PE, while pupils developed confidence, enthusiasm for new activities, and helped build a positive, active school culture.</p> <p>PE Assistant attended Teacher Tennis Training which has increased their knowledge and confidence in delivering PE.</p> <p>CPD opportunities with 776 gymnastics teachers offered CPD in F2/ks1 &amp; KS2</p> <p>Share with staff CPD opportunities for staff to access through the MSSP partnership.</p> <p>Attend partnership meetings. Networking with other PE Coordinators to engage with and share good practices. We will continue to be part of the school partnership and the trust PE network to access cpd, coaching, and competition.</p> <p>Continue to have regular CPD and staff questionnaires to see what staff need. Use that to base next year's CPD.</p>	
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<p>Purchase of essential equipment and resources</p>	<p>Enables children to take part in a wide variety of sports and for them to be taught effectively. Children are more engaged in lessons and have more practical ideas to help support children's progress and well-being.</p>	<p><b>The engagement of all pupils in regular physical activity</b></p>	<p>New sports equipment purchased, has increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose.</p>	<p><b>£800</b> Replenishment of equipment</p>
<p>The importance of our pupil's health and well-being is key to our provision here at the school. We want our pupils to be healthy happy young people who fully engage with their learning and achieve their very best which includes 2 x 1-hour PE Sessions delivered each week for all children in school. We will also deliver 30 minutes of moderate activity for all pupils every day through active break times, extra-curricular physical activity, and active lessons to reduce the levels of child obesity and to increase brain activity.</p> <p>PE lead to organise sports leader training through MSSP.</p>	<p>To increase physical activity during playtime and lunchtime. Sports leaders trained in year 5 to work alongside those already trained and leading in year 6 to organise break and lunchtime activities inspiring other children to want to be future leaders.</p> <p>PE Lead and assistant to develop a lunchtime timetable of activities targeting year groups. Children have access to more activities at play time ensure physical movement.</p> <p>Teachers use active classroom resources shared by PE lead and have implemented into lessons which help children to concentrate more in class and be more active and healthier.</p> <p>Pupils enjoy 2 lessons of PE each week coming to school dressed in PE kits to maximise activity time.</p>	<p><b>The engagement of all pupils in regular physical activity</b></p>	<p>Sports leaders are trained to deliver activities at play times and lunch through the MSSP partnership along with Mr Jenkins who is taking lead in mentoring leaders and creating more opportunities to be active at break time.</p> <p>Bags were organised with playtime equipment for KS1 and KS2. New playtime equipment installed on the top playgroup has allowed for more children to take part in sports while not on the field. Mr Jenkins has a rota of activities and year groups to ensure everyone has the opportunity to play developing social and emotional skills, turn-taking, active play, fundamentals, and level 1 competition.</p> <p>Playground markings on the sloped area allow children to take part in physical activity playing with friends and being independent.</p> <p>All teachers have access to various resources and links to help engage students within their daily lessons through active learning/brain breaks, where children take part in activities such as go wake and shake activities, go noddle, desk cardio, and just dance. Teachers are also encouraged to use the resources for active learning opportunities and implement them into their timetable with links to super movers times tables and Jack Hartman being a few of the</p>	<p>Sports leader training £0 (through MSSP)</p> <p>Playtime Equipment <b>£200</b></p>

			favourites.  Children wearing PE kit to school has maximised time spent in PE lessons.	
<p>To embed physical activity into the school day through the promotion of active travel to and from school.</p> <p>Book bikeability and offer a cycling club in school.</p> <p>Respond to pupil voice provide Skateboarding and Scootering lessons.</p>	<p>Bikeability – Balance Bike F2, Learn to Ride offered to year 3 – 6 pupils. Level 1 &amp; 2 courses offered to children in year 3 to 6 this has improved pupil's road safety awareness and skills for active travel. Promoting different ways to get to school.</p> <p>Provide children with awareness of scootering and skateboarding to participate in OPAL.</p>	<p><b>The engagement of all pupils in regular physical activity</b></p>	<p>Children and parents are encouraged to actively travel to school with a designated bike and scooter area. Bikeability courses are provided from F2 to year 6 (Balance bikes, Level 1 to 3 and Learn to Ride courses).</p> <p>Bikeability cycle training equips children with vital life skills. Pupils not only learn to cycle, they gain independence, social skills and a sense of well-being. After Bikeability, children are better at responding to risk and report increased confidence. As a result, more children cycle to school which in turn improves mental health and wellbeing.</p> <p>Providing scootering and skateboarding at school encourages increased physical activity, improving pupils' fitness, balance, and coordination. These fun, engaging activities boost confidence, focus, and mental well-being while fostering social skills and teamwork. They also appeal to a wide range of interests, promoting inclusivity and helping develop lifelong healthy, active habits. Additionally, these skills can encourage sustainable, active travel to and from school.</p>	<p>Bikeability costs <b>£532</b></p> <p>Scootering and Skateboarding Workshop <b>£637</b></p>
<p>Provide a range of extra-curricular activities to engage pupils.</p> <p>Conduct a Pupil voice survey to understand what the children are interested in and what they would like to take part in.</p>	<p>To offer <b>all</b> pupils the chance to participate in a wide range of sports and activities to allow them to develop a lifelong love of sport and inspire, challenge, and motivate. PE lead to gather pupil voice data and help understand what children are interested in and break any barriers.</p>	<p><b>The engagement of all pupils in regular physical activity</b></p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Martial Arts, badminton, and gymnastics are offered as part of our extracurricular activities responding to the pupil voice survey. Pupils are more motivated to be involved and take part in activities and are given information on how to access these activities outside of school. understanding the importance of keeping healthy and active. With a range of activities selected by children enhance their involvement.</p>	<p>Martial Arts instructor <b>£500</b></p> <p>Badminton Coaches £ 0</p> <p>Gymnastics 776 <b>£450</b></p>

Book expert coaches to enhance enrichment offer			Pupils can explore a broad range of sports and physically active opportunities. Potential for supporting lifelong learning Support staff development in PE as well as helping to increase rapport with pupils. To continue to deliver as many extra-curricular experiences as we can.	
Raise the profile of dance breaking the stereotype of boys and increasing participation in dance through workshops led by a male instructor.	PE lead to book dancer. All children from across the school will take part in dance workshops to inspire and break the stereotype of who dance is for.	<b>The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>  <b>Broader experience of a range of sports and activities offered to all pupils.</b>	Children become inspired and educated in the different types of dance. Understanding dance is for all breaking the gender stereotype.  All children are fully engaged in dance lessons with increased uptake of boys in clubs and festivals.	Break dancing workshop <b>£750</b>
Book inspirational visitors to promote a growth mindset, equity and diversity in sport.  Promote resilience and growth mindset with visits and workshops from Captain James Ketchell explorer.	PE lead to research and book inspirational visitors. Talk to ZP about booking in James Ketchell.  To use sport as a tool to overcome barriers for targeted children facing social, emotional, and behavioral.	<b>The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>	Promote resilience and growth mindset with visits and workshops from Captain James Ketchell explorer.  Look for different inspirational visitors and activities to promote sports and exercise in school.	James Ketchell explorer <b>£575</b>
Employ a PE support worker to work with the PE Leader to enhance lunchtime, after-school clubs, and lessons.	Pe lead to work with the assistant to enhance the experiences of pupils.	<b>The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>	The profile of PE and sport is an effective part of the King Edward curriculum. Through high-quality teaching and it is embedded into the core curriculum with 2 hours of PE per week, structured play times, and enrichment opportunities.  Children use physical education at King Edwards to develop themselves as a whole person - mentally, personally, physically, and socially. Both children and staff are proud to be involved in sports and Physical Activity. Children across the school access a wide range of coaching opportunities and competitions.	PE support <b>£6500</b>

			The PE assistant has helped with lesson support and targeted interventions. Children have grown in confidence and self-belief making good progress.	
<p>Celebrate sporting success during whole school assembly time, helping to promote the importance of PE and School Sports and to encourage others to participate.</p> <p>Celebrate the year 6 sporting journey at the end of primary school with outstanding contributions to sports awards with Trophies and Certificates.</p> <p>Use social media/newsletters, websites, dojo, and display boards to promote and celebrate participation and achievements.</p> <p>Promote local sports club links and the profile of our local teams and events</p> <p>Displays Around School to promote Healthy Lifestyles and physical activity i.e. Healthy selfies, School Games celebrations, and reward children's PE and school/home sports achievements.</p>	<p>PE lead and assistant to encourage children to celebrate their sporting success to share with their classmates or the whole school.</p> <p>PE lead to organise trophies and certificates for end-of-year awards and to promote with year 6 children throughout the year.</p>	<b>The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>	<p>Raise the profile of the importance of PE, school sport, and physical activity. Ensuring parents and families know that PE is as important as any other subject.</p> <p>Successes are celebrated in and around the school so that children are motivated and inspired.</p> <p>The extended school and wider community share success via social media.</p> <p>Photographs, assemblies, and visibility of rewards and achievements to motivate and inspire future year groups of children.</p> <p>Work with sports leaders to raise the profile of sports and leadership.</p> <p>Display boards have been done such as 'Have a Ball with PE words' to improve vocab in PE and 'Caught Exercising' to show case the children's activities in and out of school.</p>	£10.00 engraving of trophy
<p>Participate in national and local themed activities/theme days such as sports week. Women's Euros, Santa Dash, and Jingle Jog.</p>	<p>PE lead to keep updated with national and local whole school-themed activities. Promote these days with staff, organise timetables for classes to take part throughout the day.</p>	<b>The engagement of all pupils in regular physical activity</b>	<p>Children are aware of national and local events getting them to move more and celebrate events.</p> <p>Participating in Pokémon Football Week promotes physical activity and teamwork in a fun, themed environment that motivates</p>	£0

Participate in the Pokémon football week celebration		<b>The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>	pupils to engage more enthusiastically in sport. It helps improve fitness, coordination, and social skills while fostering a sense of community and school spirit. The creative integration of a popular theme encourages participation from a wider range of pupils, including those less interested in traditional sports, making physical activity more inclusive and enjoyable.	
Continue to be part of the Manor School's Sports Partnership.  To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving the appropriate award for the school- continue to maintain <b>Platinum</b> award status.	PE lead to apply for SG award. Staff have access to many CPD opportunities and pupils have an extensive range of events to attend.	<b>Increased confidence, knowledge, and skills of all staff in teaching PE and sports</b>  <b>Broader experience of a range of sports and activities offered to all pupils</b>	Continue to be part of the school games partnership and take part in school games competitions and festivals. There are also lots of CPD opportunities for staff to attend.  A large number of children attended a wide range of festivals and competitions highlighted on Twitter throughout the year.	Mansfield School Sport membership £550
To offer <b>all</b> pupils the chance to participate in a wide range of sports and activities to allow them to develop a lifelong love of sport and inspire, challenge, and motivate.	PE lead to develop an extensive enrichment offer for children to attend.	<b>Broader experience of a range of sports and activities offered to all pupils</b>	Outstanding extra-curricular offer supplements the formal curriculum to pupils. Monitor attendance to target specific groups of children.  Clubs are over-subscribed PE assistant and coaches enabled us to double the number of clubs on offer.  To continue to deliver as many extra-curricular experiences as we can.	£0
Mini Medics training is provided for all year 6 children. To ensure that children moving to secondary school have some basic first aid skills for their personal development.	PE lead to liaise with year 6 teachers on dates. All year 6 children to take part and gain an important life skill.	<b>Broader experience of a range of sports and activities offered to all pupils</b>	Year 6 pupils leave primary school with important lifesaving skills for their personal development.	Mini Medics £250 (half paid through MSSP)
Continue with Healthy Me Cooking Club' to targeted groups.	PE lead to liaise with staff targeting groups of pupils from years 3 to 6.	<b>Broader experience of a range of sports and activities offered to all pupils</b>	Children are given opportunities to learn and try different foods, they will chop, peel grate and cook ingredients and take home a meal to share with their family. Learning about healthy bodies and healthy foods increases	Cook with MDC £350 including all equipment and ingredients

			<p>a healthy lifestyle and confidence in trying new foods.</p> <p>Children work in groups developing social and emotional skills, turn-taking and a love for cooking healthy meals.</p> <p>Children have a clear understanding of a healthy lifestyle, including both diet and regular exercise.</p>	
Work closely with West Notts College to help provide more opportunities in the PE curriculum and provide enrichment opportunities.	PE lead to develop relationships with West Notts college tutors. KS1 children are targeted to work with WNC sports students that would enhance the curriculum and enrichment offer.	<b>Broader experience of a range of sports and activities offered to all pupils</b>	Year 2 children worked with WNC throughout the year in their weekly PE sessions, ending in a celebration afternoon where children got to compete and put all their newly learned skills into practice. Children have also had access to a weekly after-school club led by the WNC students.	£0
Organise an elite sporting event trip – Nottingham open	PE lead to research events for children to experience	<b>Broader experience of a range of sports and activities offered to all pupils</b>	The Nottingham Open allowed 64 children to attend an elite sporting event and take part in Tennis coaching to inspire and improve skills and then watch the professional players on the courts.	Nottingham Open transport to event £0
<p>To give children an opportunity to develop a better sense of competition - either competing against themselves or others in a recognised environment (PE lessons for example) or against an unrecognised opponent at SG events.</p> <p>Attend Mansfield Town competitions.</p> <p>Take part in Mansfield Schools football league.</p> <p>Take part in local club competitions.</p> <p>School to host annual sports day events x 4 for all children to take part in across the school</p>	PE lead to develop an extensive events calendar for all pupils to participate in a wide range of opportunities to compete and take part.	<b>Increased participation in competitive sport</b>	<p>Greater participation in competitive sports, focus on different children competing, and wider range of SEN/PP participation.</p> <p>All children get the opportunity to take part in competitions within their school environment and out of school to build confident, enthusiastic competitors with a sense of fair play and appreciation of others</p> <p>Develop more inter-school competitions at lunchtime and after school.</p> <p>Continue to train and work with Our young leaders to deliver activities at lunch and support after-school clubs.</p> <p>Continue to promote the sport through FB, Twitter, Website, and newsletters.</p>	MTFC Comps <b>£75.00</b>

including nursery this year linking it to an Olympics sports week.			Work with clubs to provide club school links and community engagement	
Book a minibus to travel to future external events	Ensure that all children are given opportunities to attend events.	<b>Increased participation in competitive sports</b>	Cost of bus transfers to allow <b>ALL children</b> to attend competitions offsite.	Minibus to events <b>£3000</b> (TBC)
Provide cover to allow staff and pupils to attend events and fixtures	Teachers can be released from class and pupils are able to attend a range of events.	<b>Increased confidence, knowledge, and skills of all staff in teaching PE and sports.</b>  <b>Broader experience of a range of sports and activities offered to all pupils</b>  <b>Increased participation in competitive sports</b>	Providing cover to allow staff and pupils to attend events and fixtures ensures greater participation in extracurricular activities, promoting a culture of engagement beyond the classroom. It enables pupils to develop teamwork, leadership, and social skills through real-life sporting and cultural experiences. For staff, it supports professional involvement in pupil development and strengthens school-community connections. Overall, this provision enhances motivation, school pride, and well-being among both pupils and staff.	<b>£1000</b>
				<b>Total Spends</b> <b>19279</b>

