

Weekly Round Up



King Edward Primary
and Nursery School

St Andrew Street,
Littleworth,
Mansfield,
Nottinghamshire,
NG18 2RG

1st December 2025

email and phone:
office7@kingedward.notts.sch.uk
01623 472215

Headteacher's message

It has been another busy and festive week in school, with Christmas songs now drifting through the corridors as children rehearse for their upcoming performances!

Curriculum Days & Events

This week, pupils enjoyed a range of hands on learning experiences.

Year 2 stepped back in time for their Victorian Day, immersing themselves in the routines and traditions of the era.

Some of Year 4 took part in the Jingle Jog, bringing plenty of energy (and festive cheer!) to their afternoon.

Workshops & Visitors

Year 3 worked with the MHST team on Friday, taking part in a wellbeing workshop.

Year 5 explored emotions and self-regulation during their Understanding Feelings workshop.

Assembly & School Focus

This week's assembly theme was Courage, and we've enjoyed seeing children practising speaking up, having a go, and showing belief in themselves.

Our Tweak of the Week was managing distractions. Staff have continued using consistent language and strategies to help children stay focused and ready to learn.

As we head further into December, rehearsals are well underway, and we can't wait to share these special moments with you soon!

Have a good weekend everybody!

Dinner Menu

Next week the dinner menu is Week 3.



Coming Up

Christmas Performances

AM starts at 9.30am, PM starts at 2pm.

Monday 8th December

F2 PM

Tuesday 9th December

F2 AM

Wednesday 10th December

KS1 & Y3 PM

Thursday 11th December

KS1 & Y3 AM & PM

Wednesday 17th December

Nursery AM & PM

Tuesday 16th December 2025

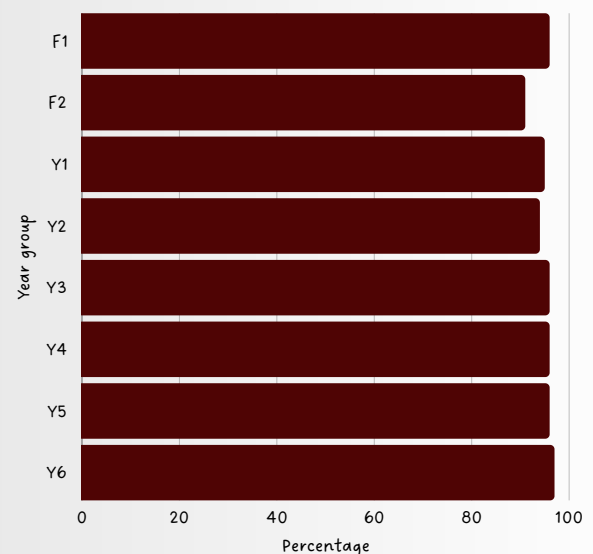
Y4,5,6 Carol

concert



Weekly attendance : 94%

Target = 97%



This Week's Superstars

Mr Vere's choice



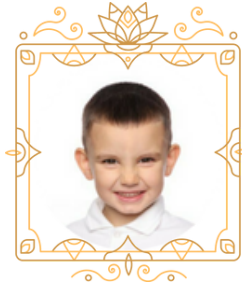
Willow

Seedlings



Maple

Saplings



Birch

Acorns



Ash



Elm



Sycamore



Palm



Kapok



Cedar



Banyan



Oak



Pine

Christmas Jumper day - 11th December 2025

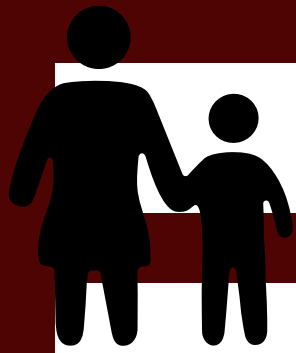
Christmas Jumper Day - 11th December 2025

Get ready to spread some festive cheer! On Thursday, 11th December, everyone is invited to take part in Christmas Jumper Day. Wear the brightest, funniest, or most festive Christmas jumper and join in the fun while supporting a great cause.

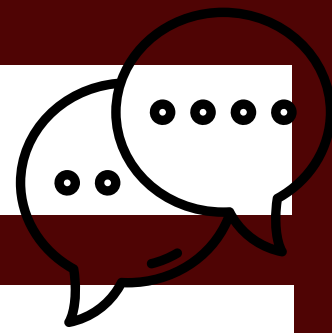
Please bring a £1 donation, which will go directly to Save the Children, helping to make a difference for children around the world.

Let's make the day merry, colourful, and full of kindness!





Parent Voice – November 2025



Thank you to the 43 families who took part in our recent Parent Voice survey. That's only around 10% of our families. Your feedback is incredibly valuable and helps us continue to improve King Ed's for every child. Here are the main themes you shared and what we're doing in response.

You Said... / We Did...

"We don't always understand the support in place for our child."

We will provide clearer communication through teacher check-ins, SEND updates, and follow-up conversations. ILPs will continue to be reviewed and shared termly.

"Behaviour expectations aren't always clear."

We have reshared our relational behaviour model in the Round Up and on our website. We will always contact you following behaviour incidents involving your child.

"My child is sometimes bored or not stretched."

Teachers regularly review challenge and stretch to ensure lessons meet pupils' needs. Please speak to your class teacher if you ever have concerns.

"We'd love more clubs – cooking, sports, computing, music."

Our termly clubs timetable is published on the website, with a wide range of sports and activities. We're reviewing clubs again and exploring new partnerships.

"We want to know what clubs already exist."

We are improving how we publish and promote clubs through the Round Up and the website.

"Overall, our children are happy and settled."

Thank you! We remain committed to ensuring every child feels safe, happy and inspired at King Ed's.

We're now building these into a clear action plan to strengthen communication, behaviour visibility and our enrichment offer.



Expanding our Enrichment Offer – Can You Help?

Dear Parents and Carers,

As a school, we are always looking for ways to broaden our enrichment and after school club offer for the children. These opportunities make such a difference to their confidence, curiosity and enjoyment of school life.

With school budgets becoming increasingly stretched, we are exploring creative ways to keep our clubs exciting and varied – and we know that within our community there are so many skills, hobbies and talents that could inspire our pupils.

If you have a skill, interest or passion that you would be willing to share – even for a short block of sessions – we would love to hear from you. This could be anything from gardening, arts and crafts, cookery, languages, sports, music, sewing, storytelling, STEM, or something completely different.

Whether you could support as a volunteer, co-lead a club with a member of staff, or run a one-off workshop, we would be really grateful.

If you are interested, please contact the school office or reply to this message letting us know what you might be able to offer and your availability. We will then be in touch to discuss next steps, including safeguarding requirements for volunteers.

Thank you for your ongoing support and for helping us continue to offer a rich and exciting range of experiences for our King Ed's children.

Raising Your Concerns

At King Edward Primary School, we want every child and family to feel safe, supported and listened to. If you ever have a concern—big or small—we are here to help.

1. Concerns About Your Child (learning, behaviour, wellbeing or friendships)

Please speak to us as soon as possible. The quickest way to resolve worries is through open communication.

Step 1 – Speak to your child's class teacher

They know your child best in school and can usually resolve most issues quickly.

Step 2 – If you still have concerns, contact the phase leader:

EYFS Lead: Laura Ellis

KS1 Lead Year 1 and 2: Pauline Callahan

Year 3 and 4 Lead: Michael Vere

Year 5 and 6 Lead : Amy Binks

Step 3 – Speak to a senior leader

Deputy Headteacher: Michael Vere

Headteacher: Mrs Emma Estell

We will always take your concerns seriously and work with you to find a solution.

2. Concerns About Safeguarding (a child's safety or welfare)

If you are worried that a child might be at risk of harm, please contact a member of our safeguarding team immediately.

Our Designated Safeguarding Leads (DSLs):

Designated Safeguarding Lead: Emma Estell

Deputy DSLs: Michael Vere, Pauline Callahan, Amy Binks, Mikhalia Daniels, Luke Braybrooke

You can speak to us in person or by calling the school office 01623 472215

If a child is in immediate danger, call 999.

If you need to contact Nottinghamshire Children's Services directly, call MASH: 0300 500 80 90.

Continued...

3. Concerns About School Procedures, Policies or Staff

We will always try to resolve concerns informally first.

Step 1 - Speak to the Headteacher

Mrs Emma Estell will listen, investigate and explain next steps clearly.

Step 2 - Formal Complaint (if needed)

If you feel the issue has not been resolved, you can follow our Complaints Policy which is available on the website.

We will:

Acknowledge your concern

Investigate fairly

Communicate outcomes

Keep you updated throughout

4. We Are Here to Help

No concern is too small. We encourage parents to speak to us early so we can work together.

You can contact us by:

Speaking to a member of staff on the playground

Calling the school office: 01623 472215

Emailing: office7@kingedward.notts.sch.uk

Visiting the school office

We are committed to being approachable, responsive and supportive.



Anti-Bullying leaflet



What you should do if you are bullied...

- Walk away - it's better to get away from the situation and tell someone
- Try to ignore them - this sometimes works as bullies want a reaction
- Clearly ask them to stop
- Tell a trusted adult
- Speak to a friend as a problem shared is sometimes a problem halved
- Put a note in the worry box in your class



Useful Contacts

Mrs Emma Estell Headteacher

Mr Michael Vere/Mrs Rachel Bullock
Deputy Headteacher/Anti Bullying Lead

Mrs Phee Smith
Governor with Safeguarding Responsibility

School Phone Number: 01623 472215
office7@kingedward.notts.sch.uk



Inspiring hearts,
shaping minds

Anti Bullying Charter

When we celebrated National Anti-Bullying Week, we asked the children for their views on questions about bullying. We also talked to the Change Team. We shared these views with everyone in school in November 2025 and made some changes to this charter.

Inspiring hearts,
shaping minds



What is Bullying?

Bullying is:

- When someone hurts or picks on you lots of times on purpose
- An imbalance of power
- When people stop you doing things you want to do
- Hurting you by hitting or punching or kicking you over and over again
- Hurting your feelings on purpose
- Calling you names over and over
- Getting others to hurt someone for you
- Being mean and nasty every day
- Calling people names all the time
- Something you keep on doing over and over even when someone has said STOP!
- Ignoring you; leaving you out on purpose; not letting you play
- Doing something where you have to say 'Stop I don't like it!'

Bullying isn't

- Falling out with your friends and being mean but not for long
- If you hurt someone one time by accident
- Getting cross with someone, if you make up soon
- Getting too rough when you are playing
- Crashing into someone or pushing them by accident in a game as long as it's not deliberate!
- Calling someone a name one time only
- If you only do it once

A Bully is...

- A bully can look like anybody at all
- Someone who doesn't think of what will happen to the other person; how they will feel
- Someone who is jealous of something good you can do
- Some bullies are in group or a gang
- Bullies don't like people who are different but we love them at King Ed's and embrace difference



What should you do if you see bullying happening?

- Walk away and tell a grown up (a teacher or trusted adult)
- Don't be a bystander - it's just as bad. Don't join in!
- STOP - Start Telling Other People
- Always tell - always, always. Never keep it to yourself, even if you like the bully
- Ask the person hurt if they are ok. Look after them
- Be a friend to the person being bullied
- Be an upstander!
- Put your hand up and say, 'This is wrong'.
- If you get cross, it doesn't mean you have to hurt back!



2025

December

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 Y2 Victorian day	4	5	6
7	8 F2 Afternoon performance	9 F2 Morning Performance	10 KS1 and Y3 afternoon performance	11 Christmas jumper day £1 donation KS1 and Y3 Morning performance.	12	13
14	15	16 Y4,5,6 Carol concert 9.30am	17 Transform winter festival F1 Morning and afternoon performances.	18 Christmas dinner day	19	20
21	22	23	24	25	26	27
28	29	30	31			

OPAL PLAY CHARTER



Own Our Actions



Play Kindly

Opal Play Charter



Accept



Leave it Tidy

Community links



Mental Health Support



Adult Learning



Home Learning



Translator

5C Focus and Tweak of the Week

Tweak of the Week!



Managing distractions

5C's Focus



Courage